

**RELATIONSHIPS  
FIRST!**

# CLEARVIEW

## Curriculum Connection

Volume 6; Issue 212

March 8, 2024

### Clearview District Leadership Team Meeting #3 Next Week

The Clearview District Leadership Team will conduct their third quarter meeting next week on Wednesday, **March 13th**. DLT members, listed to the right, are reminded to secure subs for your participation. The meeting will be held from 8:00am-3:00pm in the CHS media center. We will once again be joined by members of State Support Team 2 who provide added assistance and guidance. The DLT is responsible for the Ohio Improvement Process and oversees the work of each of the three Building Leadership Teams, BLTs, in the district. In turn, each BLT oversees the work of each of the Teacher Based Teams, TBTs, in their respective building. This breakdown is important to note for at this third quarter meeting each BLT will conduct four related tasks:

1. **Assess and report building progress regarding the three district goals identified for continuous improvement: Literacy, Math, and School Climate.**
2. **Conduct a specific assessment of each of the TBTs in the building.**
3. **Assess and report progress on each BLTs' identified Key Initiatives for the 2023-24 school year.**
4. **Conduct a "Systems and Structures Analysis" regarding the committee work within each school building to ensure efficacy and to ensure that building needs are being addressed.**

The DLT will also review Ohio State Test data and review logistics associated with our upcoming 2024 spring testing. Each building is unique regarding both test preparation and test administration. The proper organization and structure must be in place to ensure that students are provided the best test environment for optimal performance. Both the DLT Google Doc Notes and the PowerPoint from the meeting will be shared with the district for your review.

### DLT Members:

**Jerome Davis**  
**Noeleen Rothacker**  
**Carolyn Kazel**  
**Jason Steadman**  
**Kellie Alston**  
**Joanie Keppler**  
**Wendie Hutsenpiller**  
**Jacob Ward**  
**Lurlene West**  
**Mark Majoras**  
**Derrick Walter**  
**Laura Manning**  
**Kari Cooley**  
**Amber McEwen**  
**Jenny McMahon**  
**Jen Smercina**  
**Molly Streator**  
**Molly Klonk**  
**Lynne Stark**  
**Jackie Michalek**  
**Jenn Anderson**  
**Kelly Stephenson**  
**Steph Leonhardt**  
**Jamie Dodson**  
**Sally Roule**  
**Kelly Schenk**

**Effective  
Leaders  
know that  
taking care  
of their staff  
IS putting  
students  
first.**

**~Dr. Brad  
Johnson**

### Upcoming Dates:

- ♦ **3/11: CHS NAEP Testing**
- ♦ **3/13: DLT Meeting; 8am-3pm; CHS**
- ♦ **3/18: District PD half day 8am-11am**
- ♦ **3/18: Staff Lunch @CHS; 11am-12pm**
- ♦ **3/18: End of 3rd Grading Period**
- ♦ **3/19: Start of 4th Grading Period**

### Clearview Teachers Pay Teachers Account Reminder

A very popular resource used among staff K-12 is our district Teachers Pay Teachers subscription. The open resources created by teachers for teachers provides many options to engage learners. However, please note that the subscription is not for unlimited downloads. Our annual subscription provides **3,750 downloads annually** which equates to approximately **31 per teacher** per year. If teachers are going over their allotment then that will simply provide less opportunity for their colleagues. Numbers are monitored but this is a reminder regarding how the subscription works. Questions? Let me know.



## Ohio State Testing Spring 2024 Preparation: Clearview OST Trend Data

Each issue of the Curriculum Connection from now until Spring will contain a section on Ohio State Testing Preparation. I will include details about test scheduling, test preparation, and test background. In this issue I am sharing Clearview's Ohio State Testing Trend data going back to 2016. The graphic below provides an example but the link below provides teachers with specifics regarding our district's overall prior performance. This data is often shared at DLT meetings. It should also be used by Teacher Based Teams to identify gaps and content analysis. Two specific charts show: 1) Color coded trend data with increasing scores highlighted in Green and decreasing scores highlighted in Red;

2) Trend data color coded to follow classes of students and how a particular class of students performs year to year. Both can be analyzed to see where our students are improving or not improving. If students scores are dropping significantly in a particular grade and consistently highlighted in Red then further analysis should occur. State testing is one test on one day and does not define the student nor the teacher. However, the goal should be to prepare our students accordingly and provide students with skills to take on this challenge successfully.

**LINK: Clearview OST Trend Data**

	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
3rd Grade ELA	63.5	65.8	49.6	62		38	53	49
3rd Grade Math	63.5	71.7	64.2	61		29	42	51
4th Grade ELA	53.6	56.1	61.9	52		33	50	52
4th Grade Math	56.4	62.6	66	52		34	38	62
5th Grade ELA	66.1	60.2	64.9	69		63	44	45
5th Grade Math	43.5	39.8	42.7	39		14	30	21
5th Grade Science	81.5	67.3	71	62		39	52	52
6th Grade ELA	44.1	61.8	57.1	44		28	47	39
6th Grade Math	54.2	69.2	57.1	60		16	45	31
7th Grade ELA	53.8	56.9	61.4	63		55	51	62
7th Grade Math	53.1	39.8	39.4	35		26	24	45
8th Grade ELA	40.4	36.3	35.9	53		36	50	43
8th Grade Math	35.7	51.4	52.8	64		11	31	18
8th Grade Science	61	60.7	47.2	60		31	58	40
Algebra	25.3	49.7	54.2	36		19	23	37
Biology	66.2	61.3	66.4	47		46	36	44
English I	46.1	46.8	61	48				
English II	49.3	52.1	62.2	49		49	40	42
Geometry	44.6	42.2	50.8	30		15	28	24
Government	56.9	70.6	76	68		38	44	61
US History	71.6	65.7	75	74		52	50	59

## Value Added Roster Verification Process for the 2023-24 School Year

Value-added analysis measures the impact schools and teachers have on students' academic progress. Required for VA teachers listed to the right:

**School Set-Up, March 19 – April 9:** Principals gain access to verify the staff lists.

**Teacher Roster Verification, April 10 – April 30:** Teachers gain access to verify their class rosters and claim instructional responsibility for the students they taught, including the months they taught them, and the percentage of instruction they provided each student. Principals monitor teacher completion.

**Principal Review and Approval, May 1 – May 23:** Principals review staff instructional responsibilities and alerts before giving final approval.

To learn more about the value added process and our responsibilities for this mandate, use this link:

**LINK: Value Added Roster Verification Process Information**

### Value Added Teachers:

- ◆ Grades 4-8 ELA
- ◆ Grades 4-8 Math
- ◆ Grades 5 & 8 Science
- ◆ Algebra I
- ◆ American Government
- ◆ American History
- ◆ Biology
- ◆ English II
- ◆ Geometry

## Instructional Strategies Review: Vocabulary Games That Build Content Knowledge

In each issue of the Connection I will review a particular instructional strategy: Vocabulary Games That Build Content Knowledge. Initiatives exist in Clearview K-12 to improve student vocabulary skills. Subject-specific vocabulary goes hand-in-hand with a deep and meaningful knowledge of content. Content vocabulary helps students to better understand a unit of study. We have covered many strategies to teach vocabulary to help students retain content knowledge. Check out the article link below that provides 5 vocabulary games that require students to recall, describe, explain, listen, and verbalize subject-specific vocabulary. Plus, kids like games!! Games allow kids to "play" with the words. Competition through games can provide motivation and engagement. The games can be used at multiple grade levels with multiple content areas. The examples given in the article are for high school biology but can be applied to multiple grade levels and subjects. One such game is called Articulate, from the board game. It is a game like charades requiring physical movement and acting out words without verbal assistance. If you decide to play one of these vocabulary games let me know; I'd love to see it in action!!

**LINK: Vocabulary Games That Build Content Knowledge**

### VOCABULARY GAMES:

1. From A to Z
2. Articulate
3. Just One
4. Telephone Pictionary
5. Mind Meld

## Clearview Curricular Resources Review 2024-2025

Planning is taking place for the 2024-25 school year. Student scheduling has started, master schedules are being reviewed, and personnel assignments are in discussion. Also an important task ...

Another key aspect to planning for next school year is for Teacher Based Teams to review their curricular resources that they plan to utilize for 2024-25. Many subscriptions are in place and assigned accordingly. However, with each school year added requests exist to replace and/or expand the resources available. This is an important task and teachers should be collaborating to ensure they have the curricular resources aligned that they need for instruction. It is

also important for teachers to have time to review and build capacity for their use. Please note, if there are requests for an added resource, what resource is it replacing and/or what is the justification for adding or replacing an existing resource? That should be a structured, collaborative process in order to make such additions and purchases. In addition, their may be an existing subscription that one is requesting to replace. Please review the links below with your TBT so that all can plan and organize the curricular resources that will be used 2024-25. If you have any questions please let me know and I will be happy to assist.



**LINK: Clearview Curricular Resource List 2023-24**  
**LINK: Clearview Curricular Resource Detail Page**

### Vincent Elementary

- Boom Learning
- Brain Pop Jr.
- Easy CEM
- Edulastic Premium
- Flocabulary
- Freckle (ELA, Math, Social Studies, Science)
- Gallopade Social Studies
- Heggerty Phonemic Awareness
- INFOhio
- McGraw Hill Open Court ELA
- McGraw Hill Revel Math
- McGraw Hill Wonders ELA
- Mystery Science
- Quill Writing/Grammar
- Raz-Plus
- Readworks
- Renaissance Accelerated Reader
- Renaissance STAR 360 (Reading, Math, Early Literacy, Spanish Assessment)
- Scholastic EDGE
- Scholastic Guided Reading
- Scholastic Let's Find Out
- Scholastic News
- Scholastic Super Science
- Screencastify
- Secret Stories
- Serravallo Writing Strategies
- SOLE
- SplashLearn
- Study Island
- Story Works
- Story Works Jr.
- Teachers Pay Teachers
- UFLI
- Wilson Foundations
- Wilson Just Words

### CLEARVIEW LOCAL SCHOOLS CURRICULAR RESOURCES LIST 2023-24

#### Durling Middle School

- Brain Pop
- CommonLit 360
- Discovery Education
- Easy CEM
- Edmentum PLATO
- Edulastic Premium
- Edupuzzle
- Flocabulary
- Freckle (ELA, Math, Social Studies, Science)
- Gallopade Social Studies
- HMH Go Math
- HMH Into Math Algebra
- INFOhio
- DL Math
- DL Science
- McGraw Hill Wonders ELA
- Mystery Science
- Quill Writing/Grammar
- Renaissance Accelerated Reader
- Renaissance STAR 360 (Reading, Math, Spanish Assessment)
- Scholastic Guided Reading
- Scholastic Science World
- Scholastic Super Science
- Scholastic Scope
- Screencastify
- Serravallo Writing Strategies
- SOLE
- Study Island
- Teachers Pay Teachers
- Wilson Just Words

#### Clearview High School

- CommonLit 360
- Desmos
- Edmentum PLATO
- Edupuzzle
- Edulastic Premium
- Flocabulary
- Health Smart - ETR
- HMH Chemistry
- HMH Into Math Algebra; Geometry; Algebra II
- INFOhio
- IXL Math
- Jarrett US History
- McGraw Hill Psychology
- McGraw Hill Financial Literacy
- McGraw Hill Inspire Phys Sci
- McGraw Hill (Asi se dice)
- McGraw Hill Sociology
- McGraw Hill Street Law
- Penguin Graphic Novels Social Studies
- Savvas myPerspectives English
- Savvas Realize Environmental Science
- Savvas McGraw-Hill's American Government
- Screencastify
- SOLE
- Serravallo Writing Strategies
- Quill Writing/Grammar
- Renaissance STAR 360 (Reading, Math, Spanish Assessment)
- Teachers Pay Teachers
- Turnitin.com

## CHS to Administer NAEP Test on Monday, March 11th

CHS has been selected by the federal government to administer the National Assessment of Educational Progress (congratulations??) We have been selected for 2024 to give the test to 50 random seniors in the area of Math and ELA.

Two sessions will exist, an am and a pm as NAEP can only test 25 at one time. That test will occur on Monday, **March 11th**, in the CHS media center. The testing info gained is solely for the purpose of creating the nation's report card on educational progress. No other true incentive exists. Special thanks to **Carolyn Kazel**, **Joanie Keppler**, and **Noeleen Rothacker** for their efforts to work with NAEP and assisting to administer the test.



## Clearview March 18th PD Day Overview

For our upcoming **March 18th** district Professional Development Day the activities listed below are planned. Our PD day is scheduled as a half day PD and half day teacher work day.

- ♦ **Keynote with Dr. James Knight** - 8:00am-9:15am; CHS Auditorium; K-1 teachers; All teachers grades 4-12; and Classified Staff
- ♦ **Dyslexia Modules** - 8:00am-11:00am; CHS Room 114; Grades 2 and 3 Teachers
- ♦ **Literacy Data Review, Intervention, and Organization** - 9:30am-11:00am; CHS Room 115; Kindergarten and Grade 1 Teachers
- ♦ **Special Education Compliance and Protocols Update** - 9:30am-11:00am; CHS Room 202; K-12 Special Education Teachers
- ♦ **The Use of Artificial Intelligence in the Classroom** - 9:30am-11:00am; CHS Media Center; Teachers Grades 4-12
- ♦ **Effective De-escalation Strategies with Students** - 9:30am-11:00am; CHS Room 203; Classified Staff

**Staff Lunch 11am-12pm Following PD with Gonzales Grocery!**



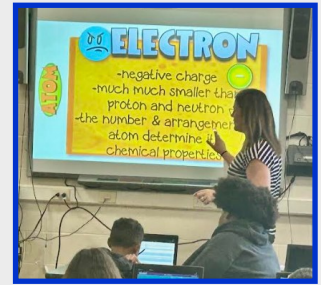
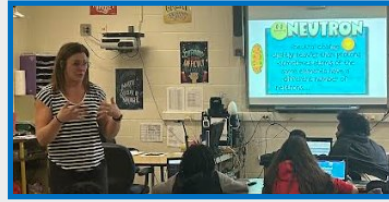


## **Active, Engaged, and Innovative Classroom Learning in Clearview!**

Each issue of Curriculum Connection will include reports from our classrooms around the district. We want to do our best to promote active, engaged, and innovative lesson plans. What are your colleagues doing to engage Clearview students? The idea is to show appreciation for the hard work it takes to plan and develop such lessons.

Atom study! I made a stop into **Chrissy Foster's** grade 6 science class this past week where she was conducting a lesson on atoms. Chrissy found a resource on our district TpT account. It contained a slide presentation along with handouts for kids in the form of doodle notes. The resource uses a combination of text and art for note taking.

Kids followed along with Mrs. Foster to complete their notes that eventually get placed into a creative interactive notebook. For the lesson I observed the kids were learning about the parts of the atom to include the protons, neutrons, and electrons. For closure on the day's lesson kids engaged in a fun digital Blooket game. Nice work!!

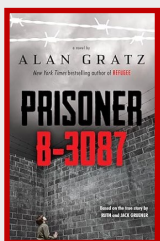
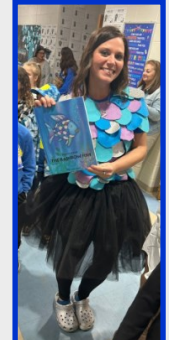
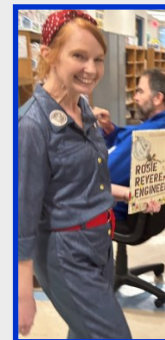


Guest speakers are a great strategy to engage learners! **Miles Jones** used the strategy recently in Hip Hop History class at CHS. He used his connections to conduct a live google meet session with Noe Deleon, a prominent audio engineer and producer who has worked with many popular artists, including Ice Cube. He reviewed some of his sound producing techniques and how he attempts to write a song every day - impressive! Miles led the discussion that also included his use of various studio equipment tools and digital techniques. Students asked questions as aspiring artists and were given great insight based on direct experience. Special thanks to Mr. Deleon for spending time with our students and thanks to Mr. Jones for arranging!!



### **Dress Like Your Favorite Storybook Character Day**

at VES! This past week the elementary conducted a fun promotion for books and reading. The entire school dressed up as their favorite book character. Promoting a love for books and reading is part of our Clearview Literacy Plan; reading for enjoyment is an important element. This was a great example. At the end of the school day VES conducted a schoolwide parade so that all could see the various book characters in attendance. I saw Mary Poppins, The Cat in the Hat, The Rainbow Fish, Rosie the Riveter, and a very grumpy elderly couple!! and many more! Nice work VES!!



**Dustie Cooper** teaches eighth grade ELA at DMS. This past week I stopped into her class for a lesson she was conducting on the novel *Prisoner B-3087* by Alan Grantz. The novel is based on the true story of Yanek Gruener, a young Jewish boy who is 10 years old when the Nazis invade his home city of Kraków,

Poland in September 1939. Students are reading about how Yanek is forced from one nightmarish concentration camp to another, with World War II taking place all around him. With the novel unit, Dustie not only provides lessons on reading comprehension and literary elements but also lessons regarding world history. The novel contains elements of racism and antisemitism. During my visit Dustie led a novel scene discussion reviewing racism; students shared their thoughts on why such human elements existed in the novel and why it exists in modern times. Awesome lesson!!

